

ROSEDALE TWO WAY IMMERSION  
ELEMENTARY SCHOOL  
Parent/Student Handbook

I AM READY TO LEARN WHEN I AM  
RESPECTFUL, RESPONSIBLE, COURTEOUS AND SAFE.



100 Oak Street  
Chico, CA 95928  
530-891-3104  
530-891-3164 fax  
School Office and Phone Hours 7:45 - 4:00

## FREQUENTLY ASKED PHONE NUMBERS AND WEBSITES

Rosedale Elementary	891-3104
Fax	891-3164
Attendance	ext 101
Español	ext 101
Health Office	ext 103
Library	ext 110
After School Program	ext 109
Rosedale Head Start	895-4175
Chico Unified School District	891-3100
Kelly Staley, Superintendent	ext. 149
Educational Services	ext. 137
Chico Unified School District Transportation	891-3097
Chico Unified School District Food Services	891-3021
Chico Area Recreation Dept (CARD)	895-4711
Bus Service - Chico Area Transit	342-0221
Boys and Girls Club	899-0335
Computers for Classrooms	895-4175

### Websites

Rosedale Webpage:

[rosedale.chicousd.org](http://rosedale.chicousd.org)

Chico Unified School District Webpage:

[www.chicousd.org](http://www.chicousd.org)

Computers for Classrooms

[www.computersforclassrooms.org](http://www.computersforclassrooms.org)

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**Jo Ann Bettencourt**  
**Message from the Principal**

Our Mission

***The Rosedale community is committed to providing a culture of lifelong learning for all students through dual immersion, by developing bilingualism and academic excellence in a multicultural environment.***

Welcome back to Rosedale Two Way Immersion School for the 2016-2017 school year! I would like to thank you all for choosing to be part of the Rosedale community. I feel very fortunate to be a part of a community that is so committed to the mission statement above. The experience that our students have at Rosedale is truly enriched due to this commitment.

A major focus of our school, along with schools across the state, will be continuing the implementation of the Common Core State Standards. Implicit in these standards is a call for increased development of higher order thinking skills. For our staff, this will entail an increased level of staff development regarding instruction, curriculum and assessment. For our students, this will entail changes in instructional approaches used in the classroom, an increased focus on writing across the curriculum, significant changes to math content, and an overall increase in academic rigor. The implementation of the Common Core State Standards is an exciting time for our students, and our education system as a whole. By encouraging critical thinking and other higher order thinking skills, and by allowing students and teachers to delve deeper into concepts, I feel that our students will be better prepared for their future challenges in education and in their adult life.

The Rosedale community is committed to the ongoing development of our students through character education. We will continue to honor those students who demonstrate positive behaviors. For example, Rosedale H.E.R.O.s (H=honesty, E=empathy, R=respectful, O=only takes one) will be acknowledged monthly by being spotlighted on a bulletin board in our main hallway. In addition to our H.E.R.O.s bulletin board, we will feature two staff members each month to highlight. Be sure to check out the Mapache del Mes bulletin board to learn more about our wonderful staff, both teachers and support staff.

We will have a few new faces at Rosedale this year. New staff members are: Marisa Santana who will be teaching 4th grade, Libby Lane who will be teaching 3rd grade, and Brianna Huber who will be coordinating the After School Program. I am pleased to welcome these new staff members to our Rosedale community. You will notice that several of our teachers are not with us this year. Some went to the Jr. High school and other moved on for various reasons.

I am excited about the continuing development of our program, as well as looking forward to continuing the activities, events and programs that have been a part of our school in the past. Parent involvement in our school is a true asset to the Rosedale community, so I encourage you to take an active role in the activities that make our school so rich. I am really looking forward to a wonderful 2016-2017 school year!

## **Philosophy**

Two Way Immersion program integrates language minority students (English Learners) and language majority students (English speakers) in order to develop their bilingualism and biliteracy in English and another language. TWI programs promote bilingualism and biliteracy, grade level academic achievement, and positive cross-cultural attitudes and behaviors in all students. Our Two Way Immersion Program merges the most successful aspects of second language learning with a challenging academic program.

The Two Way Immersion Program is an academically rigorous program based on California Standards.

Visit the California Department of Education website for information on Program FAQs @ [www.cde.ca.gov/sp/el/ip/faq/asp](http://www.cde.ca.gov/sp/el/ip/faq/asp) and [www.cde.ca.gov/sp/el/ip/overview.asp](http://www.cde.ca.gov/sp/el/ip/overview.asp)

The development of human language is one of the highest achievements of human beings. Language is a gift that provides understanding of ourselves and other people. It is a gift for the communication and social action. It is a gift for learning. If one language is a gift, two or more languages are a double, or a multiple gift. (Linguistic Human Rights and Education by Alma Flor Ada)

Language acquisition happens in a natural way during childhood. It is the ideal time to learn a new language and the best time for most people to acquire complete fluency and a natural ease of expression and pronunciation.

## **Parent/Student Commitment**

A fundamental part of the success of this program is a strong school-home partnership. It is an essential component of the program and is key to student's educational success.

Families enter in kindergarten and commit through eighth grade in order for the student to gain the full benefit of the program.

Parents are expected to be active participants in their child's education at school and home.

**SCHOOL HOURS**

Extended Day Kindergarten	8:15 am - 1:03 pm
Grades 1-5	8:30 am - 2:30 pm

The playground opens at 8:10 and is supervised. Students who arrive earlier than 8:15 need to report to the cafeteria.

**BREAKFAST SCHEDULE**

Breakfast is served	7:30 am
Dismissal to Kindergarten	7:55 am
Grades 1-5 Dismissed to recess	8:10 am

**LUNCH SCHEDULE**

Kindergarten	11:50 - 12:30
Grades 1	11:20 – 12:15
Grade 2	11:30 – 12:25
Grade 3	12:00 – 12:55
Grades 4-5	12:15 – 12:55

Rosedale serves Breakfast with milk daily for \$1.50 and lunch with milk daily for 2.70. Milk and juice can be purchased for \$0.50. Students may purchase weekly or monthly to the Cafeteria Manager or pay online @ <https://www.mynutrikids.com/Login.aspx>. We encourage families to pay online or through the Cafeteria Manager prior to lunch time.

Information on Free and Reduced Price Lunch Program was mailed in July. Applications are available in the office and online @ <http://www.chicousd.org/> under the Nutrition Service Department.

Rosedale is a “closed campus”, which means that students stay on campus during the lunch period unless a parent comes to sign them out.

**RECESS SCHEDULE**

Grades 1-3	9:50 am to 10:15 am
Grades 4-5	10:30 am to 10:50 am

## ATTENDANCE

Regular school attendance is essential to satisfactory academic progress. Therefore we insist that students attend school daily and arrive on time each day. It is the parents' responsibility to notify the school of the dates, durations, and reason for each absence. California Education Code does allow excusable absences for the following reasons:

Illness	Funeral services for immediate family
Medical, Dental or optometric services	Quarantine

**Please make every effort to schedule your child's appointments after school or during holiday break. Failure to excuse the absence results in a recorded Truancy on the student's record.**

Parents may verify absences by phoning 891-3104 ext. 101 during the day or at any time at night. Parents may also send in a dated note explaining the reason for the absence within three days. Please review the annual calendar and plan family holidays and vacations during school holidays and non-student days. Parent notification to the school of a student's absence for family vacation results in lost instruction time for the student and is considered an unexcused absence. Examples of **unexcused absences** are:

Going Shopping	Visiting Relatives	Student's birthday
Oversleeping	Minor illnesses	Family moving
Car trouble	Child care by the student at home	

School staff may request your attendance at conferences when your child is absent for these or other inexcusable reasons. A letter will be sent to the parents/guardians of students who accumulate **3 days of unexcused absences**. This letter will inform the family of a potential declaration of truant on your child's school record according to Ed Code 48260. If your child has an excessive amount of excused absences you will be required to provide medical verification to explain why your child should not be attending school. **Students with 100% attendance and no tardies will be eligible for attendance incentives throughout the year.** Although students may have attended school every day of the school year, early leaves from school may prevent a student from being eligible for perfect attendance.

## ATTENDANCE PROGRAM

In order for students to meet school expectations and be successful academically, they must attend school regularly and punctually. A school-wide attendance program is in place to promote and encourage good, punctual attendance. Parents are requested to encourage pupils to meet all school commitments and to refrain from making non-school appointments for their children during school hours. Students who have excessive absences or are habitually tardy will be referred to the School Attendance and Review Board (SARB).

## EMERGENCY INFORMATION

In case of illness or injury to a student, every effort will be made to contact the parent by telephone. **It is important that your home, cell and work phone numbers are on the student emergency card** which is kept in the school and health offices. A new emergency card is sent home every year on the first day of school for you to verify or correct. Please report changes of phone number or address **immediately** to the school office.

If you need to contact your child or take him from school during the school day, **please come to the school office to sign your student out.** We will not release any student to anyone except the parents or legal guardian or emergency contact persons listed on the student's emergency card. Office staff will ask for

identification if they do not know the person asking to sign out a student. Students will only be called to the office when parents arrive, not beforehand.

## **SCHOOL HEALTH**

**Illness or Injury:** Children should not be sent to school if they are ill, have had a temperature the last 24 hours, or have other symptoms of illness. Children should remain at home until their health permits them to participate in all school activities, including recesses.

The school has no way of caring for an ill or injured child other than to provide necessary first aid and an area where an ill or injured child may wait until his or her parents arrive. Our school Health Aide handles first aid and will be calling you if your child is ill or injured and needs to go home. She is not qualified to make diagnoses or to treat injuries that might happen at home.

Our health services are supervised by a school nurse, who screens students for hearing and vision problems. She is available for parent conferences by appointment. Please call 891-3104 ext 111. Due to her busy schedule, the school nurse is at Rosedale for only 1 day a week.

Please make sure that the emergency contact form you filled out at registration is kept current. We will always try to contact parents first and then those noted on the emergency contact form. Please make sure that the people listed are available to come and get your child if we have to call them.

## **PLEASE OBSERVE THE SIGNS AND RULES OF OUR DROP OFF AREA**

### **PARKING RULES**

When dropping off your child in the morning you may use the circle drive by the office at the crosswalk. Drive cautiously as children are present. **Parents are to remain in their cars.** If you are going to escort your child to breakfast please park in the side parking lot in a designated parking spot (the side or far parking lots). Do not use reserved spaces. **Please do not park along the Red Fire Lanes or in the bus lanes.** It is illegal to stop, stand or park 24 hours a day.

### **AFTERNOON PICKUP:**

**The front circle drive-through is for busses and official daycare/preschool vans only and is closed to through traffic.** The entrance will be blocked off with signs and cones. When the signs and cones are present, whether are upright or knocked down, **do not enter the front circle.** Please respect the signs and our children. Do not follow a car into the parking area that is not respecting our rules. Do not enter the parking area via the drive exits.

In the afternoon, use the Oak Park parking lot only! Please stop and stay in your car. An attendant will cross your child in the crosswalk to your car. If you prefer to pick up your student from their classroom, park in "Far Parking Lot". No curbside parking.



## SCHOOL STAFF

Title	Name	Extension	Email @ Chicousd.org
Principal	Jo Ann Bettencourt	100	jbettencourt
Office Manager	Tami Medearis	100	tmedeari
Attendance	Maria Beas	101	mbeas
Health Aide	Sharon Ulsh	103	sulsh
Nurse (one day per week)	Cindy Steffan	100	csteffan
Librarian	Kelly Kirk	110	KKirk
Title One	Monica Mendez	224	mmendez
RSP Teacher	Margarita Gonzalez	305	mgonzalez
Psychologist	Mireya Jauregui-Lopez	113	mjauregu
Speech	Megan Zimmerman	303	mzimmerman
Child Guidance	Vicki Triplett	107	vtriplett
After School Program Coordinator	Brianna Huber	109	BHUBER
Kitchen	Jodie Cooke	106	Jcooke
Custodians	Steve Zarzynski	100	
	Dan Wilmoth		dwilmoth
Bilingual Instructional Aide	Ana Nava		anava
	Maria Hernandez		mhernandez
	Marlia Wong-Espinal		mespinal
	Angelica Chavez		achavez
Morning Program	Olympia Foster	224	ofoster
Head Start at Rosedale site			342-3607

### TEACHER DIRECTORY

<b>Grade</b>	<b>Room</b>	<b>Name</b>	<b>Extension</b>	<b>Email @ Chicousd.org</b>
K	1	Maria Kraatz	201	mkraatz
K	2	Margie Taresh	202	mtaresh
K	16	Ofelia Landeros	216	olanderos
K	17	Daisy Curiel	217	dcuriel
1st	21	Idalia Stuart	221	istuart
1st	25	Jennifer Castañeda	225	jcastaned
1st	26	Lourdes Cassetta	226	lcassett
1 <sup>st</sup>	28	Leticia Kinslow	228	lkinslow
2 <sup>nd</sup>	20	Katie Aguilar	220	kaguilar
2 <sup>nd</sup>	22	Maria Elena Ramirez	222	mr Ramirez
2 <sup>nd</sup>	23	David Kraatz	223	dkraatz
2 <sup>nd</sup>	27	Teresita Soto	227	tsoto
3 <sup>rd</sup>	10	Linnea Miranda	210	lwilson
3 <sup>rd</sup>	11	Libby Lane	211	ELANE
3 <sup>rd</sup>	15	Nayeli Camacho	215	mcamacho
3 <sup>rd</sup>	18	Linda Correa	218	lcorrea
4 <sup>th</sup>	7	Marisol Lopez	207	marisol.lopez
4 <sup>th</sup>	8	Steve Salas	208	ssalas
4 <sup>th</sup>	9	Marissa Santana	209	msantana
5 <sup>th</sup>	6	Lucia Hernandez	206	llhernandez
5 <sup>th</sup>	13	Isabel Hernandez	213	lhernan
5 <sup>th</sup>	14	Don Kinslow	214	dkinslow

# Chico Unified School District 2016 - 2017 Student Calendar

Kelly Staley, Superintendent



JULY							AUGUST							SEPTEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
					1	2	1	2	3	4	5	6	1	2	3					
3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29	30	
31																				

  

OCTOBER							NOVEMBER							DECEMBER						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
						1			1	2	3	4	5					1	2	3
2	3	4	5	6	7	8	6	7	8	9	10**	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
30	31																			

  

JANUARY							FEBRUARY							MARCH						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S
1	2	3	4	5	6	7				1	2	3	4				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25	19	20	21	22	23	24	25
29	30	31					26	27	28					26	27	28	29	30	31	

  

APRIL							MAY							JUNE								
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S		
						1							1	2	3					1	2	3
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10		
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17		
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24		
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30			
30																						

# # = No school for students  
 11/10\*\* = Elementary Pupil Free Day (Full day for secondary schools)  
 12/22\* = Secondary Pupil Free Day (Full day for elementary schools)  
 8/18/16 = First Day of School (Minimum day for Bidwell, Chico Jr., and Marsh Jr. High Schools)  
 6/7/17 = Last Day of School (Minimum day for secondary; Full day for elementary schools)

# District designated holidays per Education Code 37220 and 45205

Monday	July 4	Independence Day Holiday
Monday	Sep 5	Labor Day
Friday	Nov 11	Veterans Day
Thursday	Nov 24	Thanksgiving Day
Friday	Nov 25	Day after Thanksgiving
Friday	Dec 23	Christmas Eve Holiday
Monday	Dec 26	Christmas Holiday
Friday	Dec 30	New Year's Eve
Monday	Jan 2	New Year's Day
Monday	Jan 16	Martin Luther King, Jr. Day observed
Friday	Feb 17	Lincoln's Birthday observed
Monday	Feb 20	Presidents' Day
Friday	Apr 14	Spring Travel Day
Monday	Apr 17	In lieu Admission Day
Monday	May 29	Memorial Day observed

**Winter Recess - All Schools**  
December 23, 2016 - January 6, 2017  
**Spring Recess**  
March 13 - 17, 2017

ELEMENTARY GRADING PERIODS		
First Trimester	August 18 - October 28, 2016	51 days
Second Trimester	October 31, 2016 - February 17, 2017	60 days
Third Trimester	February 21 - June 7, 2017	69 days
SECONDARY GRADING PERIODS		
First Semester	August 18 - December 21, 2016	83 days
Second Semester	January 9 - June 7, 2017	97 days

Note: Jr. High Quarter Periods end on 10/14/16 and 3/10/17

## **BUS TRANSPORTATION**

Information regarding transportation services is available on the Chico Unified School website at [www.chicousd.org/Departments/Transportation/index.html](http://www.chicousd.org/Departments/Transportation/index.html). Questions should be directed to the transportation office at 891-3097. Students who ride to and from school on the bus must do so on their regularly assigned bus. Parents requesting that a student ride a bus other than the regularly assigned bus must make previous arrangements with transportation.

## **CONFERENCES**

Regularly scheduled parent conferences are held for parents at the ending the first trimester. Other conferences are scheduled as needed. Parents are encouraged to confer with teachers concerning the progress of their children as often as they wish.

## **BICYCLES, SKATEBOARDS, SCOOTERS**

Bicycles, skateboards and scooters may not be ridden on the school grounds at any time. For safety, students should never ride on the sidewalks around the building.

Students riding to and from school should do so with care, following all traffic laws and safety rules. Riding "double" (two on one bike) is against the law and will not be allowed. Helmets are **required** for bicyclists. Students must walk their bikes from the street to the bike racks and from the racks to the street.

Bike racks are located next to the primary wing on the Oak Park side. Bicycles must be locked while parked at the school. For the owner's protection, all bicycles should be licensed. This can be done at the Chico Police Department. Scooters must be folded and stored in the classroom. Skateboards must be stored in the classroom. Students may not loiter at the bike rack area.

## **CELL PHONE USE**

Students who bring cell phones to school are to keep the phones turned off during school hours. Students who attend the afterschool program need to abide by the same rules. Misuse of personal cell phones will result in the confiscation of the phone until the end of the day. Students whose cell phone have been confiscated more than once will need a parent to pick up the cell phone in the principal's office at the end of the school day.

## **CITIZENSHIP AWARDS**

During the year we will provide a variety of rewards for good behavior including awards, assemblies and classroom recognition. Qualification for Citizenship Awards is on a monthly basis.

Our citizenship awards will be presented as follows:

1. Students can be recognized at an assembly or special event.
2. Students who remain outstanding citizens or maintain perfect attendance\* for the entire school year will be recognized at the last assembly of the school year. See Attendance Policies guidelines.

## **COMMUNICATION**

Making a commitment to become a Green School the Raccoon Connection is updated every two weeks and will be posted on-line @ <http://rosedale.chicousd.org>, on Simply Circle and hard copies will be available in the office by request. Copies will not be sent home.

## **GENERAL DRESS CODE**

The school district recognizes that the type and style of clothing and one's hairstyle are an individual and personal choice. These things influence our expectations for what is acceptable and unacceptable. We do not want your child coming to school dressed in a manner that is apt to be distracting to others, unsafe, or wearing clothing or items that represent possible gang association. Listed below are examples of what the school district considers inappropriate:

1. Garments where the torso is exposed, torn or ripped pants, shirts or outer wear.
2. Exposure of undergarments or bare feet
3. Clothing, buttons, or school materials which show obscene or alcohol, drug, gang, or violent gang related slogans, words, pictures or sexually suggestive statements.
4. No loose sandals, open toed shoes or loose shoes. Closed toed shoes are highly recommended because of the clover in our fields and the bees it attracts.
5. Hats should be worn forward and removed once inside the building.

Students wearing inappropriate clothing will call home to receive appropriate dress. Possible consequences include detention. Suspension may be used for students who continually abuse the dress code.

## **INDEPENDENT STUDY**

Independent Study is available to students as an alternative to classroom instruction. This program is offered to assist any student who needs to be away from school to keep current with grade level studies and attendance. The program requires **a minimum of 5 school days missed** and cannot exceed 20 school days. Contact your classroom teacher for assignments and the Attendance Office for a Master Agreement and Assignment Report.

## **INDIVIDUAL CLASSROOM RULES**

1. Treat me, as your teacher, with the same respect with which I treat you.
2. Your actions should not cause a problem for anyone else.
3. If you cause a problem, you will be asked to solve it.
4. If you cannot solve the problem or choose not to, I will do something. What I do will depend on the situation and the person involved.

If I do something that appears to be unfair, whisper to me, "I'm not sure that's fair," and we will talk about it.

## **INTERNET USE AT SCHOOL**

Classrooms at Rosedale are outfitted with computers that have access to the Internet. Many classes use the Internet for the purpose of research and academic games. For the policies and procedures on Internet use, please visit Chico Unified School District's website ([chicousd.org](http://chicousd.org)).

## **LOST AND FOUND**

Small items of value, such as glasses, jewelry, money, etc., should be taken to the office when found, and may be claimed there upon identification. Other articles such as clothing, backpacks, etc., are taken to the courtyard where students may look for and claim them. Be sure to label all personal items

## **MEDICINES**

Medicines, whether they be prescription or over-the-counter, **may not** be brought to school **without** a Medicine Authorization Form completed and signed by a physician. School staff cannot be responsible for

dispensing any medication, even aspirin, without this form. If your child must take medication during school hours, it must be brought to the office in the original container, with the signed form from the prescribing physician. Form HS-11A must be signed by the parent.

### **MESSAGES TO CLASSROOMS**

To ensure our learning instruction time is used to the fullest, we will not be interrupting the classroom. If you have a classroom message please call the office. We will forward your call to the teacher's voice mail. Teachers check their messages on a regular basis up until their last recess. Email is also a great way to contact teachers and may also be more efficient.

### **PARENT CONCERNS**

Parents are encouraged to stay in close contact with the school. General concerns such as grades and conduct can be addressed by stopping by the school office or calling 891-3104 to schedule and an appointment with your child's teacher or the principal.

### **ROSEDALE'S HOMEWORK POLICY**

Students should be provided with a regular homework time and place. Homework is assigned when a teacher feels it will be productive, generally 20 to 45 minutes per night. Students are expected to complete and return assignments as directed. In addition to reading, parents can create math problems for practice or help their children maintain a writing journal. When students are absent it is their responsibility to makeup missed assignments.

### **SNACKS/GUM AT SCHOOL**

If you have ever stepped in or sat on gum or tried to remove it from your hair or from the pages of a textbook, you will understand why **NO GUM IS ALLOWED AT SCHOOL**. Candy and other foods are not to be eaten in the classroom. Students may bring a nutritious snack to be eaten at snack recess.

### **SCHOOL AUTHORITY TO EXCLUDE CHILDREN FROM SCHOOL**

The California Education Code (CED§48211) authorizes the school to exclude students who exhibit evidence of contagious or infectious diseases or children showing evidence of improper hygiene.

### **SCHOOL SAFETY/SAFETY DRILLS**

Please note that in addition to regular fire drills we will also be practicing additional safety drills this year. These exercises are required as part of our school safety plan and they make good sense.

### **SCHOOL SITE COUNCIL and ELAC**

Rosedale School Site Council meets monthly to serve as an advisory group in the planning, implementation, and evaluation of our school plan. The School Site Council budgets categorical funds for the best possible utilization in meeting the need of Rosedale students. The School Site Council is composed of an equal number of parents, community members and school personnel. Teachers will be elected by Rosedale classroom teachers. Parents and community members will be elected by our school community. Non-teaching personnel will be elected by non-teaching personnel. All meetings of the School Site Council are open to all staff and parents. Call office for meeting times and locations.

### **SPEECH**

Rosedale School has the services of a Speech & Language Specialist. Students are referred for screening by the classroom teachers and all parents are notified before their children are included in this program.

## **TELEPHONE**

The school phones are reserved for school business. Students will not be allowed to use the phone except in cases of illness or emergency. Any use of the phone by a student must have prior approval of a teacher or the office staff. Previously announced meetings, practices, and arranging social activities for after school are NOT EMERGENCIES.

## **TEXTBOOKS**

Textbooks are provided free on a loan basis. Students will be held accountable for their care and return. If a book is lost or damaged, the student is responsible for the book. All books are accounted for at the end of the school year or when a student transfers. Textbooks are expensive...most are in the \$65.00 to \$80.00 range. Students are encouraged to take very good care of their books.

## **TRANSFERS**

If you are planning to move out of the Rosedale attendance area, please notify the school office in advance so that all papers and records may be prepared in an accurate manner, and so that books and materials may be collected. If you are moving to another city, we will give you a copy of the student's immunization records to take with you. This will facilitate enrollment in a new school. All student records are mailed to the next school when we receive a request from them.

## **VOLUNTEERS**

Rosedale School needs volunteers in a variety of programs and most importantly to assist in our classrooms. Please call the office or talk to your child's teacher for more information. All volunteers must complete the volunteer forms which can be picked up in the office, the classroom or on Rosedale's Webpage @ <http://rosedale.chicousd.org/Information--Forms/index.html>. All forms must be turned into the office 2 weeks prior to an event. If the forms are not approved by an administrator two weeks prior you will be unable to volunteer or drive for that even. A copy of your limits and liability from your insurance carrier is required. All forms must be updated yearly.

## **VISITORS**

The California State Education Code requires that ALL visitors, including parents, check in with the school when visiting the campus. Students who attend other schools are not permitted on campus during school hours without authorization from the administration.

## **LOVE AND LOGIC RULES FOR OUR SCHOOL**

1. Treat others with the same respect with which you are treated by the adults in this school.
2. Your actions, dress, possessions, etc. may not cause a problem for anyone else.
3. If your actions, dress, or possessions cause a problem for anyone else, you will be asked to solve that problem.
4. If you cannot or choose not to solve the problem, appropriate consequences will be imposed by staff members. These consequences will depend upon the situation and the person or persons involved. Staff members will use their best judgment based upon the information they have at the time.
5. If students and/or parents feel that the consequences appear not to be fair, they can request a "due process" hearing. A due process hearing does not need to be formal in nature. It is simply a time for concerned individuals to meet together and share information related to the situation in question. In the event that this discussion provides additional information that sheds different light on the situation or shows the consequences to be unfair, the consequences may be changed or eliminated to better fit the unique situation.

## **FAMILY AND SCHOOL PARTNERSHIP**

We know that children learn from adults. Love, care, encouragement, positive support, and a wholesome, nurturing environment are critical to the healthy development of every child. We are committed to working together; each of us doing our best to promote \_\_\_\_\_'s achievement.

### **As a student I pledge to:**

Practice healthy habits such as eating a nutritious breakfast, opting for healthy snacks, playing outside and getting a minimum of 8 hours of sleep a night.  
Work as hard as I can on my school assignments.  
Tell my parents what I am learning in school.  
Always ask my teacher for help when I don't understand something.  
Follow my school's Rules and Dress Code.  
Limit my T.V. watching and read books instead.  
Read for at least \_\_\_\_\_ minutes per day.  
Be safe, respectful and responsible at all times.

### **As a parent I pledge to:**

Encourage my child to Practice healthy habits such as eating a nutritious breakfast, opting for healthy snacks, playing outside and getting a minimum of 8 hours of sleep a night.  
Provide a quiet study time for my child and encourage quality in the completion of all assignments.  
Talk with my child about his/her school activities every day.  
Know how my child is progressing by attending conferences, looking at school work, talking to teachers and being involved with the school.  
Encourage my child to read by reading to him/her every day and by reading myself.  
Limit my child's T.V. viewing and help select worthwhile programs.  
Assure that my child attends school regularly, arrives on time, and is ready to learn.  
Help my child understand and follow the school's rules and Dress Code.  
Encourage my child to be safe, respectful and responsible.  
Encourage my child to read for at least \_\_\_\_\_ minutes per day.

### **As a teacher I pledge to:**

Model healthy habits such as eating a nutritious breakfast, opting for healthy snacks, playing outside and getting a minimum of 8 hours of sleep a night.  
Provide high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the district's student performance standards.  
Explain my goals, expectations, and grading system to students and parents.  
Strive to find out what teaching methods and materials work best for each student.  
Explain the school's rules and Dress Code to students and parents.  
Work with parents to ensure their child's best possible education.  
Maintain ongoing communication with parents.  
Be respectful to all students and adults at school.

### **As a principal/administrator I pledge to:**

Model healthy habits such as eating a nutritious breakfast, opting for healthy snacks, playing outside and getting a minimum of 8 hours of sleep a night.  
Create a welcoming and positive learning environment at our school.  
Talk with students, parents and teachers about the school's mission and goals.  
Ensure a safe and orderly learning environment.  
Encourage and support the partnership of parent, student, staff and administration.  
Coordinate appropriate in service and training for teachers and parents.  
Communicate the school's rules and Dress Code to parents and students.  
Encourage mutual respect among students, staff, and parents.



# Playground Rules

## ROSEDALE VALUES:

Respect, Safety, and Learning

## ROSEDALE SCHOOL RULE:

Do not make a problem for yourself or others.

### TO MAINTAIN A SAFE PLAYGROUND

- Students will follow the procedures for each area.
- Students will stop when the bell rings, wait for the whistle, and walk immediately to their classroom.
- Items that may not be brought from home: electronic equipment, toys or balls.
- By law, cell phones are allowed on campus but can only be used for emergency purposes.
- Complaints or injuries will be immediately reported to the yard supervisor.
- Respect other people and school property. Be safe. Any rough, violent, or bullying behavior will not be tolerated. Consequences of such behavior are at the discretion of the yard supervisor, and may include a warning, "recovery time", and/or a referral to the classroom and/or office.
- Respect the Red Line Rule. **Do not** cross the Red Line during lunch or recess toward the classrooms.

### BLACKTOP / GRASS

- Student must walk on the blacktop unless involved in an organized game.
- Running and skipping is allowed on the grass.
- Soccer balls are the only balls that are kicked.
- Throwing, catching, soccer games and tag must be played on the lawn.
- Balls are not to be thrown or kicked against the walls of the school building.
- Games may not be locked. All games need to be FAIR AND OFFER AN EQUAL OPPORTUNITY for everyone to play and enjoy.
- Students are to walk around game areas while a game is being played.
- No Tackle games and play fighting are allowed.
- A pass from a teacher is required to go to classrooms during any recess.
- The area around the big shade tree near room 23 is the only place on campus where yo-yos may be used.

### PLAY STRUCTURE AREA

- Students will sit on the edge of the area until a supervisor is present.
- Always walk.
- Tag or chase games are not allowed.
- Students must have both hands on the bars at all times. No climbing on top of the bars.
- Students must not climb up the slides. Slide down the slides one at a time. No climbing on the handrails.
- One turn on the glider is "round trip" to one end and back to the start.
- PE balls and equipment are not to be used at any recess. Only lunch balls and equipment are allowed at lunch recess. No balls may be brought from home.
- One rider-One Pusher on Swings only. When pushing, do not run under swing. No side swinging. Do not jump off swings, wait for swing to stop. Hold on swings with both hands. Count 50 back swings, then the next person gets a turn.

### **AREAS OFF LIMITS FOR PLAYING**

- Courtyard
- Any areas outside of red lines
- Areas behind the portables
- Any classroom ramp
- Areas behind flowerbeds

### **BATHROOM AREAS**

- The bathrooms are for “going to the bathroom” and washing hands/face.
- Playing in or around the bathrooms is not allowed. Bathrooms are not to be used as part of a game.
- Paper towels are for drying hands and are not to be brought outside.
- Keep the bathroom clean. Put all trash in the garbage can.
- Use the bathroom before the bell rings.
- Use the bathroom assigned to your grade level.

### **CAFETERIA**

- Line up in alphabetical order by class before getting into the cafeteria lunch lines. Remain in a single file line, in the proper order, and use inside voices.
- Students shall go through the line in an orderly manner.
- Students will not throw food or other objects.
- Students must remain seated until dismissed, and raise hand if assistance is needed.
- All food shall be eaten in the cafeteria. No food may be taken to breakfast or lunch recess.
- Students will walk from cafeteria to recess.

# Dress Code

School safety is of primary importance to all of us. At Rosedale, we want our focus to be on academics, student achievement, self-esteem and student activities. It is the responsibility of the parent/guardian to see that a student is dressed appropriately for school. Attention should be given to cleanliness and safety.

- Students should not wear clothing that creates a disruption of classroom order.
- Clothing should provide adequate coverage of the body: open-toe sandals, short-shorts, bathing suits, halter tops, tube tops, undershirts, bare midriffs, sheer garments, sagging pants, etc. are not considered adequate coverage. Crude or vulgar lettering or printing, pictures depicting or encouraging use of tobacco, drugs, alcoholic beverages, racial/ethnic slurs, violence or sexually suggestive messages on shirts, sweatshirts, jackets or other wearing apparel are not acceptable.
- Attire associated with “gangs” such as the wearing of colors, gang insignias, bandanas, etc. is not acceptable.
- Hats will be permitted as protection from cold weather and sun. They may not display a sports logo, be worn backwards, or inside of buildings. Hat privileges may be revoked if individuals compromise the hat policy.
- No unusual haircuts or dyed colored hair.
- Make-up is not allowed.

A student who violates the dress code and refuses to follow the direction of the staff regarding this code shall be subject to disciplinary action, including:

- The staff shall explain to the student why the attire is inappropriate, giving the student opportunity to respond, and notification to the parent/guardian.
- If a determination is made that attire is not appropriate, the following options will be considered:
- A request made for the student to remove the article. The article may be returned at the end of the school day.
- The student may be referred to the office to be allowed to return home to change into appropriate clothing, after a call to the parent explaining why the student is returning home.
- The staff and student agree upon a solution that will comply with the school policy, such as; turning the shirt wrong side out; asking the parent to bring suitable article to school for the student to change.
- Other discipline as determined appropriate by the Principal/designee.

School administration will continue to evaluate issues related to appearance and clothing that reflect goals of safety and a positive learning environment.

Supervised Area

# MAP OF ROSEDALE SCHOOL 2016-2017

Supervised Area

